



INTERCULTURAL UNDERSTANDING

GOAL 2: REMOVE BARRIERS TO GREATER DIVERSITY WITHIN THE UNIVERSITY,
INCLUDING THOSE FACED BY HISTORICALLY DISADVANTAGED GROUPS

Objective: Reducing Barriers to Greater Diversity at UBC

Purpose: UBC welcomes responsibility for promoting intercultural understanding on its campuses. Working to build community in diversity, the University strives to increase access for all and particularly for historically disadvantaged groups.

Definition: The metric selected to measure this goal is the number of students with disabilities supported on each campus, by Access and Diversity in Vancouver and the Disability Resource Centre in the Okanagan. In keeping with UBC's Policy on Academic Accommodations for Students with Disabilities, academic accommodations are determined on the basis of a student's documentation of disability and the essential learning outcomes of the course or program.

Overall Metrics:

	Okanagan		Vancouver	
	2012/13	2013/14	2012/13	2013/14
Number of students with disabilities supported	181	275	1808	1855

Explanation of the Results and Next Steps:

Students with Disabilities Supported: On the Vancouver campus, Access and Diversity currently supports approximately 1400 students with documented disabilities, while the Disability Resource Centre on the Okanagan campus supports 275. These centres coordinate disability-related accommodations such as specialized exam arrangements, alternate format materials, note-taking, interpreting, captioning, and facilitates access to funding for specialized equipment. Access and Diversity also coordinates eligibility for early registration, U-pass exemptions, disability-related priority parking passes on campus and room changes.

Next Steps: Currently, UBC is accommodating disability well; however, there is a need to consider more broadly a students' full participation and inclusive in their academic program and community engagement. We will monitor these results each year, and the programs related to these metrics in strengthening our efforts to ensure students feel a sense of belonging.

As part of the development of the next iteration of the Equity Strategic Plan at UBC, new measures related to broader issues of equity and diversity among the student population will be developed for next year.

Metrics related to the reducing of barriers to greater diversity in the workplace (Employment Equity) can be found in the [Outstanding Work Environment](#) section. Metrics specifically related to the removal of barriers for the participation of Aboriginal Peoples at UBC can be found in the [Aboriginal Engagement](#) section of this report.